Lesson Plan

Instructor: Ms. Waddell

Unit: *Anthem* by Ayn Rand

Class: World Literature (10th Grade)

Topic: Vocabulary

Purpose: Students will be able to identify key vocabulary words in *Anthem*.

**Essential Question:** What do the words alliance, solitude, vindicate, endeavor, edict, atone, defile, summit, mandate, and abyss mean?

**Prior Knowledge:** Students will have been introduced to the book that we will be reading, and they will have background knowledge of its content and historical relevance.

**Rationale:** Students will often encounter words that they do not understand or know. This will serve to increase their vocabulary for the purpose of writing and conversation, and will prepare them for a higher level of education. This will also better prepare them for our reading of *Anthem*, when we encounter some of these words.

**Goals:**
Goal 6: The learner will apply conventions of grammar and language usage.

**Objectives:**
6.01 Demonstrate an understanding of conventional written and spoken expression by:

- employing varying sentence structures (e.g., inversion, introductory phrases) and sentence types (e.g., simple, compound, complex, compound-complex).
- analyzing authors' choice of words, sentence structure, and use of language.
- using word recognition strategies to understand vocabulary and exact word choice (Greek, Latin roots and affixes, analogies, idioms, denotation, connotation).
- using vocabulary strategies such as context clues, resources, and structural analysis (roots, prefixes, etc.) to determine meaning of words and phrases.
- examining textual and classroom language for elements such as idioms, denotation, and connotation to apply effectively in own writing/speaking.
- using correct form/format for essays, business letters, research papers, bibliographies.
- using language effectively to create mood and tone.

**Materials:** PowerPoint, vocabulary worksheet
Procedures

1. Students will enter class, and get out their notebooks as I hand out their worksheets and take attendance. (5 minutes)
2. I will use PowerPoint to go over the meanings of the different vocabulary words. As I go over each word, there will be a blank below the definition on their worksheet, and students will be asked to write a sentence using that word. Also, for each word, there will be some form of pop culture reference or example that students can connect to that word. (25 minutes)
3. Students will be given colored pencils and asked to draw something beside of each word that illustrates its meaning—something that they associate with the word. Each picture must be of something appropriate. Be sure to stress that to students! (20 minutes)

Assessments: Students will be assessed using their vocabulary worksheet—specifically their sentences and illustrations. They will be assessed in the end on their unit test, in which they must complete a vocabulary section. There is also a vocabulary usage component in their creative journaling activity that will begin later in the unit.

Differentiation: PowerPoint and visuals will be used for visual learners. Auditory learners will be accommodated by class discussion. Learners who are artistically inclined (as well as visual learners) will be accommodated by the illustration portion of the vocabulary activity.
Vocabulary

Under each definition, write a sentence using that word correctly. Then, somewhere near each word, draw a small picture that will help you remember what the word means.

1. **alliance** – a bond or connection between families, states, parties, or individuals; an association to further the common interests of the members.

2. **solitude** – the quality or state of being alone or remote from society.

3. **vindicate** – to free from allegation or blame; to maintain a right to.

4. **endeavor** – to attempt by exertion of effort.

5. **edict** – a proclamation having the force of law.

6. **atone** – to make amends.

7. **defile** – to make unclean or impure.
8. **summit** – the topmost level attainable.

9. **mandate** – an authoritative command.

10. **abyss** – an immeasurably deep gulf or great space.